“Riding for Freedom”
Questions Sheet #1

Homework:

- Annotate the article "Riding for Freedom."
- Answer questions one and two (found below) using two RACER Graphic Organizers.

Classwork:

1) Students will read and annotate the social studies article "Riding for Freedom."
   a. Students will earn a grade for the annotations. Be sure that you aren’t "highlighter happy"!
   b. Only highlight key words and quotes that you might want to use on your RACER.
   c. Be sure to ask at least five questions in the margins of the article as you annotate the article.

2) Answer questions 1 and 2 on the RACER Graphic Organizers.
   a. **Question #1:** Describe one character trait of Sybil Ludington. Use **two** details from the text to support your response.

   b. **Question #2:** What lesson can be learned from Sybil Ludington? Use **two** details from the article to support your response.

3) The annotations and the two RACER Graphic Organizers are due tomorrow for homework.