

Name: \_\_\_\_\_

**“Riding for Freedom”  
Questions Sheet #1**

**Homework:**

- Annotate the article "Riding for Freedom."
- Answer questions one and two (found below) using two RACER Graphic Organizers.

**Classwork:**

- 1) Students will read and annotate the social studies article "**Riding for Freedom.**"
  - a. **Students will earn a grade for the annotations. Be sure that you aren't "highlighter happy"!**
  - b. **Only highlight key words and quotes that you might want to use on your RACER.**
  - c. **Be sure to ask at least five questions in the margins of the article as you annotate the article.**

- 2) **Answer questions 1 and 2 on the RACER Graphic Organizers.**

a. **Question #1:** Describe one character trait of Sybil Ludington. Use **two** details from the text to support your response.

b. **Question #2:** What lesson can be learned from Sybil Ludington? Use **two** details from the article to support your response.

- 3) The annotations and the two RACER Graphic Organizers are due tomorrow for homework.