

Name: _____

**“Riding for Freedom”
Questions Sheet #2**

Homework:

- Reread and annotate the article "Riding for Freedom."
- Answer questions three and four (found below) using two RACER Graphic Organizers.

Classwork:

- 1) Students will reread and annotate the social studies article "Riding for Freedom."
 - a. **Students will earn a grade for the annotations. Be sure that you aren't "highlighter happy"!**
 - b. **Only highlight key words and quotes that you might want to use on your RACER.**
 - c. **Be sure to ask at least five questions in the margins of the article as you annotate the article.**

- 2) **Answer questions 3 and 4 on the RACER Graphic Organizers.**

a. **Question #3:** What is the author's point of view? Use **two** details from the text to support your response.

b. **Question #4:** What is the value in Sybil Ludington's actions? Use **two** details from the article to support your response.

- 3) The annotations and the two RACER Graphic Organizers are due tomorrow for homework.