“Riding for Freedom”
Questions Sheet #2

Homework:

• Reread and annotate the article "Riding for Freedom."
• Answer questions three and four (found below) using two RACER Graphic Organizers.

Classwork:

1) Students will reread and annotate the social studies article "Riding for Freedom."
   a. Students will earn a grade for the annotations. Be sure that you aren’t "highlighter happy"!
   b. Only highlight key words and quotes that you might want to use on your RACER.
   c. Be sure to ask at least five questions in the margins of the article as you annotate the article.

2) Answer questions 3 and 4 on the RACER Graphic Organizers.
   a. **Question #3**: What is the author’s point of view? Use two details from the text to support your response.

   b. **Question #4**: What is the value in Sybil Ludington’s actions? Use two details from the article to support your response.

3) The annotations and the two RACER Graphic Organizers are due tomorrow for homework.