**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number: \_\_\_\_\_\_\_\_\_\_\_**

**Fifth Grade Group Work**

**Chapter 10, Shays’s Rebellion, page 389**

**Directions:**

* **Read page 389 in your textbook before you begin to take notes.**
* **After you have read it once, read the page a second time. As a reporter, while reading the page a second time, write down as many details as you can to be able to tell the story of Shays’s Rebellion. Be sure to use the 5Ws: Who, where, when, what, why.**
* **Using details from the text, write down the cause of Shays’s Rebellion, what happened during the rebellion, and what were the effects of Shays’s Rebellion.**
* **Be sure to write down the names of important people that are described in the text and their role in the causes and effects of the rebellion.**
* **Be sure to include important vocabulary in your notes.**

**Checklist:**

* **Who: include all the people involved in the causes and the effects of the rebellion. Be sure to describe their involvement.**
* **Where**
* **When**
* **What**
* **Why**
* **Causes: include all the causes.**
* **Effects: include all the effects.**
* **Important vocabulary**

**Group 1: Caleb, Michael, Cameron, Devin, Renee, Makayla, and Ashley.**

**Group 2: Jacob, Carl, Cayden, Jack, Kirsten, Leila, and Mehgan.**

**Group 3: Nichole, Tristen, Ashlyn, Brendan, Colten, Dean, Natalie.**

**Group 4: Analiese, Gwen, Megan, Alison, Trevor, Alex .**