

Name: \_\_\_\_\_ Number: \_\_\_\_\_

**Fifth Grade Group Work**  
**Chapter 10, Shays's Rebellion, page 389**

**Directions:**

- Read page 389 in your textbook before you begin to take notes.
- After you have read it once, read the page a second time. As a reporter, while reading the page a second time, write down as many details as you can to be able to tell the story of Shays's Rebellion. Be sure to use the 5Ws: Who, where, when, what, why.
- Using details from the text, write down the cause of Shays's Rebellion, what happened during the rebellion, and what were the effects of Shays's Rebellion.
- Be sure to write down the names of important people that are described in the text and their role in the causes and effects of the rebellion.
- Be sure to include important vocabulary in your notes.

**Checklist:**

- Who: include all the people involved in the causes and the effects of the rebellion. Be sure to describe their involvement.
- Where
- When
- What
- Why
- Causes: include all the causes.
- Effects: include all the effects.
- Important vocabulary

Group 1: Caleb, Michael, Cameron, Devin, Renee, Makayla, and Ashley.

Group 2: Jacob, Carl, Cayden, Jack, Kirsten, Leila, and Mehgan.

Group 3: Nichole, Tristen, Ashlyn, Brendan, Colten, Dean, Natalie.

Group 4: Analiese, Gwen, Megan, Alison, Trevor, Alex .