**Sixth Grade**

**End of the Year**

**Writing Assessment**

**Directions:**

* **Read the articles about César Chávez.**
* **How would you describe César Chávez?  Write an essay that describes the character traits of César Chávez.**
* **Create a rubric (or use a template that is provided) to set goals for your writing and to self-assess your writing after the essay is completed.**
* **Create an outline (or use an outline that is provided) to help guide your work.**
* **In your essay, write an inference/claim that describes the character traits of César Chávez.**
* **List evidence from the texts to support your inference/claim.**
* **Use the Extended RACE Format to complete this assignment.**

* **Write as much as you can, as quickly as you can.**
* **In your writing, make sure you:**
* **Write your inference/claim in your introduction.**
* **Use transition words and writing prompts to start new paragraphs and to introduce and explain new examples from the text.**
* **Give many examples from the text as your evidence to support your inference/claim.**
* **Write a compelling conclusion.**
* **Check your writing for:**
	+ **spelling**
	+ **capitalization of proper nouns**
	+ **capitalization of the beginning of sentences**
	+ **punctuation**
	+ **indentation of each new paragraph**
	+ **interesting word choice**
	+ **See the rubric for more details of expectations.**