Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sixth Grade Directions**

**Tuesday, February 26, 2019**

**TASKS:**

* **Put your first and last name on this paper.**
* **Read all of the directions on this sheet.**
* **ALL OF THE WORK THAT YOU DO NOT COMPLETE IN CLASS IS HOMEWORK AND IS DUE TOMORROW. ALL OF THIS WORK IS FOR A GRADE.**
* **Put your completed work in the homework file OR turn it in to the homework file TOMORROW when Mrs. Looney is here. DO NOT GIVE YOUR WORK TO THE SUB.**
* **You are to work silently and by yourself. You are NOT to work with a partner. No whispering.**

**Sixth Grade Assignments: due tomorrow, Wednesday, February 27, 2019**

1. Put your first and last name on the cover of the Ancient China packet. Do not lose this packet. I do not have any extra copies.
2. Students will use their knowledge of other ancient lands that we have learned about thus far to spark some questions about Ancient China. Fill out “Know/Want to Know” chart on page 7 in the Ancient China packet.
3. Students will label the continents found on page 8 of the packet.
4. Students will also label China on the map found on page 8 of the packet.
5. Use pages R6 and R7 in the atlas as a guide to label the continents and China on the map found on page 8 of the packet. You might also want to refer to page R11 in the atlas at the back of the social studies textbook for guidance.
6. Students will read page 13 in their packet. It is important that you understand the differences between geographical features.
7. Read pages 184-186 in the social studies textbook.
8. Fill out page 12 in the Ancient China packet. You will find the information that you need on pages 184-186 in the social studies textbook. Make a list of all of the geographical features of China. For example, in the bullet of “Islands” found on page 12 in the packet you will list all of the names of the islands found in China. These can be found on pages 184-186 in the text book.
	1. Islands: Taiwan, and Hainan.
	2. Deltas: use the computer during social studies class to look up examples
9. During social studies class, you may use a computer to look up more examples of geographical features of China to add to your list on page 12 of your packet. You are NOT to be on any other website except for sites that are focused on geographic features of China. You are NOT to be sending emails or be searching for anything else.
10. Students will make a list of the effects of each of China's geographic features. Students will fill out page 16 in the packet. Facts and information about the effects of China’s geographic features can be found on pages 184-186 in the social studies textbook.
11. Put your packet back in the metal rings of your binder. I do not have any extra copies.