**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number: \_\_\_\_\_\_\_\_\_\_\_**

**Sixth Grade Group Work**

**Migrant Workers**

**Should the United States use Canada’s Guest Worker Program**

**as a model in the U.S.?**

**Directions:**

* **Reread the paragraphs that have been assigned to your group.**
* **As you are reading, write down any vocabulary words that are important for the class to understand.**
* **Using direct quotes from the text, write down the details that would support pros and cons to the issue. Write down the number of the paragraphs from where you found your detail.**
* **Write a summary of your paragraphs.**
* **Draw pictures to help illustrate your facts.**

**Period 2**

**Group 1: Andrew, Dalton, Elixis, Cameron.**

**Read paragraphs 1-12 AND paragraphs 34-39. Fill out the graphic organizer.**

**Group 2: Casey, Aimee, Mackenzie.**

**Read paragraphs 13-22. Fill out the graphic organizer.**

**Group 3: Alyssa, Sara, Dakota, Isaiah.**

**Read paragraphs 23-33. Fill out the graphic organizer.**

**Period 7**

**Group 1: Angelina, Lacey, Kyle, Bethany.**

**Read paragraphs 1-12 AND paragraphs 34-39. Fill out the graphic organizer.**

**Group 2: Alannah, Lauryn, Isaac, Gage.**

**Read paragraphs 13-22. Fill out the graphic organizer.**

**Group 3: Mackenzie, Kaitlyn, Brendan, Tyler.**

**Read paragraphs 23-33. Fill out the graphic organizer.**

**Should the United States use Canada’s Guest Worker Program**

**as a model in the U.S.?**

**Important vocabulary:**

**Pros: Yes, the U.S. should use Canada’s Guest Worker Program as a model in the U.S.**

**Cons: No, the U.S. should not use Canada’s Guest Worker Program as a model in the U.S.**

**Summary:**