

Name: _____ Number: _____

Sixth Grade Answer Key:
Introduction to Our Textbook

Answer the following questions on your sheets. First, complete the sheet on your own. Then go over your answers with the answer key to be sure that you understand the material.

1. What is the title of our textbook? BE SURE TO UNDERLINE THE TITLE OF THE TEXTBOOK!

Answer: World History

2. What is the title of Unit 1? BE SURE TO PUT THE TITLES OF UNITS AND CHAPTERS IN QUOTATION MARKS!

Answer: "Early Humans and Societies"

3. How many chapters are there in Unit 1? 2

4. If you don't know what "erosion" or "environment" means,

what resource that is found in our textbook can you use to find

out the meaning and definition? The glossary.

5. What is the name of the publishing company that published our text book? Houghton Mifflin Harcourt Publishing Company

6. What year was it published? 2012

Why is that fact important? Because knowing the year a book was published tells us if the information in the textbook is up to date.

7. Describe an atlas. An atlas is a book of maps.

8. List two examples of periodicals. BE SURE TO UNDERLINE NAMES OF MAGAZINES AND NEWSPAPERS!

a) newspaper: New York Times

b) magazine: American Girl

9. What is the difference between a glossary and an index?

A glossary gives you the definition of a word. The index gives you the page or pages of where you can find more detailed information about a topic.

10. In which order are the entries in a dictionary, encyclopedia, glossary, thesaurus, and index listed? Alphabetical order

11. What are some examples of features that are found in chapter 2 of your social studies textbook? List as many as you can.

Write the page number of where the feature is located next to the type of feature.

For example: photo, visual feature, page 29.

timeline, visual feature, page 25

map, visual feature, pages 29, 37, 41

drawings, illustrations, visual feature, pages 25, 43

diagram, visual feature, pages 32, 39

photos of artifacts, visual features, pages 31, 35, 33

text features: colored, bold, text. Different fonts

text features: highlighted vocabulary words

text features: captions

text features: insets

12. Which resource would be the most efficient to use if I want to find a more interesting word to use instead of the word “run”?

thesaurus

13. Which resource would be the most efficient to use if I want to find out how to pronounce “artifact”?

dictionary

14. Which resource would be the most efficient to use if I want to locate the countries that border the United States?

atlas

15. Which resource would be the most efficient to use if I want to find out the details about daily news events in Wellsville?

newspaper (periodical)

16. We learned about two types of titles: standard and inferential headings and titles. Write down the type of title for the following example.

“Mysterious Powers” inferential title

17. We learned about two types of titles: standard and inferential headings and titles. Write down the type of title for the following example.

“Crossing the Land Bridge” inferential

18. We learned about two types of titles: standard and inferential headings and titles. Write down the type of title for the following example.

“Building a Pyramid” standard