**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Number:\_\_\_\_\_\_\_\_\_\_\_\_**

**Sixth Grade**

**End of the Year**

**Writing Assessment**

**Directions:**

* **Take notes as you watch video footage of Rosa Parks on *The Biography Channel website*.**
* **Read “Remembering Rosa Parks” and a written biography of Rosa Parks from *The Biography Channel website*.**
* **What is one character trait of Rosa Parks?  Write an essay that describes one character trait of Rosa Parks.**
* **In your essay, write an inference/claim that describes one character trait of Rosa Parks.**
* **List evidence from the texts to support your inference/claim.**

* **Write as much as you can, as quickly as you can. You may use several sheets of loose-leaf paper. However, only use the front side of the loose-leaf so I can photocopy your work. DO NOT STAPLE YOUR PAGES.**
* **In your writing, make sure you:**
* **Write your inference/claim in your introduction.**
* **Use transition words to start new paragraphs and to introduce new examples from the text.**
* **Give as many examples from the text as you can as evidence to support your inference/claim.**
* **Write a conclusion.**
* **Check your writing for:** 
  + **spelling**
  + **capitalization of proper nouns**
  + **capitalization of the beginning of sentences**
  + **punctuation**
  + **indentation of each new paragraph**
  + **sophisticated word choice**
  + **See the rubric for more details of expectations.**