

Name:

Due:

## Writing Rubric

Quality	4	3	2	1
<b>Completion of task:</b> The extent to which the essay exhibits understanding of the task.	•Fulfills all requirements of the task	•Fulfills most requirements of the task	•Fulfills some requirements of the task	•Fulfills few requirements of the task
<b>Meaning:</b> The extent to which the essay exhibits understanding of the text(s).	•Makes inferences and demonstrates a thorough understanding of the text	•Demonstrates a literal understanding of the text	•May demonstrate some misunderstandings or gaps in understanding	•May demonstrate very little understanding of the text
<b>Development:</b> The extent to which ideas are elaborated, using specific and relevant evidence from the text.	•Makes effective use of relevant and accurate details	•Uses many relevant and accurate details	•May use some relevant and accurate details	•No details or irrelevant details included
<b>Organization:</b> The extent to which the response exhibits direction, shape, and coherence.	•Maintains clear focus	•Maintains a predominately clear focus	•Attempts to establish a focus	•Does not establish a focus
<b>Language Use:</b> The extent to which the response reveals an awareness of audience through effective use of words, sentence structure, and sentence variety.	•Uses sentence variety with challenging vocabulary •Fluent and easy to read •Displays sense of engagement or voice	•Uses simple sentences with grade level vocabulary •Fluent and easy to read •May display a sense of engagement and voice	•Mostly simple sentences, some fragments, and grade level vocabulary •Somewhat difficult to read •No sense of engagement or voice	•Uses sentence fragments or phrases and below level vocabulary •Difficult to read •No sense of engagement or voice
<b>Presentation of task:</b> The extent to which the final product appears.	•Essay is typed or exceptionally neat, and is clean	•Essay is somewhat neat	•Essay is not very neat	•Essay is sloppy and/or crumpled and/or ripped
<b>Conventions:</b> The extent to which the writing exhibits conventional spelling, punctuation, capitalizations, and grammar.	•Conventions assist understanding considerably	•Conventions aid in understanding adequately	•Conventions impede understanding	•Conventions impede understanding

Use of Rubric: yes or no

Final Grade: \_\_\_\_\_

Name:

Due: \_\_\_\_\_

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Use of Rubric: yes or no

Final Grade: \_\_\_\_\_