**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Do Zoos Help or Harm Animals?**

**Compare and Contrast Writing Assessment**

**Directions:**

* **Read the five texts that are included in your packet.**
* **Write an essay comparing and contrasting the different points of view of whether or not zoos help or harm animals.**
* **As you read, ask yourself the guiding question, “Do zoos help or harm animals?”**
* **Underline the pros and cons of this historical debate. (Compare and contrast each point of view.)**
* **Create a graphic organizer, and take notes of the pros and cons. (Compare and contrast each point of view.)**
* **In the introduction to your essay, write a claim stating each point of view of whether or not zoos help or harm animals.**
* **Be sure to list the titles of the texts that you use in your essay.**
* **Be sure to list the evidence that compares and contrasts the points of view to support your inference/claim.**

* **Write as much as you can, as quickly as you can. You may use several sheets of loose-leaf paper.**
* **Use the rubric and especially the writing checklist to ensure that you include all that is required to make your essay powerful.**
* **In your writing, make sure you:**
* **Write your inference/claim in your introduction.**
* **Use transition words to start new paragraphs and to introduce new examples from the text.**
* **Give at several examples from the text as your evidence to support your inference/claim.**
* **Use statements such as, “I know this because in paragraph \_\_\_\_it states,…”**
* **Write a conclusion.**
* **Check your writing for:**
	+ **spelling**
	+ **capitalization of proper nouns**
	+ **capitalization of the beginning of sentences**
	+ **punctuation**
	+ **indentation of each new paragraph**
	+ **interesting word choice**
	+ **See the rubric for more details of expectations.**