**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**THE FOLLOWING HOMEWORK IS DUE ON FRIDAY MORNING BY 8:00 AM. IT WILL BE TO YOUR ADVANTAGE TO HAVE THE FOLLOWING HOMEWORK COMPLETED IN ORDER TO WRITE A POWERFUL ESSAY ON FRIDAY MORNING. YOU WILL MOST LIKELY NOT HAVE TIME TO PLAN YOUR WRITING ON FRIDAY MORNING. BE PREPARED WITH YOUR PLAN BEFORE FRIDAY MORNING.**

**THE COMPARE AND CONTRAST ESSAY:  DUE AT THE END OF CLASS ON FRIDAY, JANUARY 31, 2014:**

* You will need the resources found in your binder in order to write a powerful essay comparing and contrasting the points of view of whether zoos help or harm animals.
* If you have lost your resources, they all can be found on Mrs. Looney’s website.
* We will write the essay in class on Friday.
* Each student is expected to read, reread, and analyze the five texts that were provided in the "Do Zoos Help or Harm Animals?" packet by Friday morning, 8:00 AM.
* Each student is expected to complete the resource packet.
* Each student is expected to question the texts.
* Each student is expected to annotate in the margins of the text as they read.
* Each student is expected to create a t-chart graphic organizer and fill in the t-chart with bullet points comparing and contrasting the details found in the text.
* Each student will earn a grade based on the completed t-chart and resource packet completed.
* Each student is expected to have all of the above completed by 8:00 AM Friday morning.