

Name: _____ Number: _____

Fifth Grade Study Guide Notes
Unit 4 The American Revolution
Chapter 8: The Colonies Unite

➤ If you know and memorize the information on this study guide you will do well on the test.

Please note: Quotes and information were taken from The United States: Making a New Nation published by Harcourt.

1) **The French and Indian War**

- **major causes:**
 - Britain and France both claimed the same lands in North America.
 - “The French built forts near the eastern end of the Ohio Valley.”
 - “The British saw this as an act of war and decided to fight back.”
- **the way the British Government paid for the war:**
 - **TAXED THE COLONISTS!**
 - The Sugar Act, the Stamp Act, the Townshend Acts,

2) **Define representation**

- “to have someone speak or act for you”
- to have a voice in your government

3) **Examples of how colonists protested British taxes**

- they boycotted all British goods such as sugar, tea, cloth, paint
- while refusing to buy British goods, they made their own products such as cloth
- they tarred and feathered the tax collectors
- they ran the tax collectors out of town
- they formed the Committees of Correspondence
- they organized protests
- they formed militias
- they sent petitions to the British Parliament

4) **Committees of Correspondence**

- helped “to spread information between colonies more quickly”
- “members wrote letters to one another”
- “they told about what was happening in their town and colony”

5) **Importance of the battles of Lexington and Concord**

- “shot heard ‘round the world”
- beginning of the American Revolution (Revolutionary War)

6) **Importance of the Battle of Bunker Hill**

- first **major** battle of the Revolutionary War.
- actually took place at **Breed's Hill**
- British realized that it would not be easy to beat the colonists

7) **The Declaration of Independence**

- Important United States document announcing or stating the colonists freedom from **Britain**.
- written by **Thomas Jefferson**
- Congress accepted the document on **July 4, 1776**
- written in **Philadelphia** at the **Second Continental Congress**

8) **The Articles of Confederation**

- “the first plan of government for the **United States**”
- Effect on new nation: “it helped keep the states together during the **Revolutionary War**.”

9) **The Albany Plan:**

- **Ben Franklin's** plan for the colonies to unite to fight the **French**
- was not approved. The colonies were not ready to fight as a country.

10) **The Olive Branch Petition**

- petition sent to **King George III** from the **Second Continental Congress** on **July 5, 1775** asking for peace

11) **Why did the First Continental Congress meet in 1774, and what did it do?**

- met at **Carpenters' Hall** in **Philadelphia**
- met to decide that to do about the different taxes and actions such as the **Coercive Acts**.
- sent petition to **King George III** asking for their basic rights.
- agreed to stop most trade with **Britain**
- asked colonists to form militia

12) **In what ways did colonists protest British imperial policies?**

- they boycotted all **British goods** such as **sugar, tea, cloth, paint**
- while refusing to buy **British goods**, they made their own products such as **cloth**
- they tarred and feathered the tax collectors
- they ran the tax collectors out of town
- they formed the **Committees of Correspondence**
- they organized protests
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• **Important people**

- **Richard Henry Lee:** during the **Second Continental Congress**, asked for a resolution (formal statement) that the colonists should be independent from **Britain**.
- **Thomas Jefferson:** wrote the **Declaration of Independence**
- **John Dickerson:** was the head of the committee of the **Articles of the Confederation**
- **Samuel Adams:** organized the first **Committee of Correspondence** in **Boston**, was thought to have organized the **Boston Tea Party**
- **George Washington:** commander in chief of the **Continental Army**