Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Country:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**International Case Study**

Each student will complete a thorough case study on a country of their choice. There will be several projects that will be due throughout the remainder of the school year- culminating with a wonderful international celebration.

The following is a list of projects that will be assigned throughout the remainder of the school year. Students will be given specific due dates for each project.

This list is to inform students and parents of the projects that are to come. You may want to start thinking about the projects, collecting information, and planning your project allowing your creativity to shine through.

Each student will choose a country. You will imagine that you are planning the trip of a lifetime to this country. The following projects will help you gain the information that you need to prepare yourself for the trip.

*Lonely Planet* is an excellent website and resource for finding information about the country in which you “plan to visit.” <http://www.lonelyplanet.com/us>

**Project One: Do you have a passport?**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* How do you apply for a passport? How much does it cost? Begin the process.
* Do you need certain vaccination shots to enter the country? Which ones? How much do these shots cost?
* *Lonely Planet* will be able to assist you in finding out the answers to these questions.

**Project Two: Planning Your Trip**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Which airlines travel to your country?
* How much are tickets?
* How long does it take to get there?
* From which airport in the United States will you fly out?
* Using Expedia.com, copy and paste your cost and itinerary into a word document. Print out your airline itinerary and ticket cost.
* Find a reasonable hotel room for your stay.
* Find the least expensive hotel room per night. Print the information and picture of the hotel.
* Find the most expensive hotel room per night. Print the information and picture of the hotel.
* Will you rent a car? How much will it cost? What type of license do you need? How do you get it?

**What country do you plan on visiting?**

**List the airlines that travel to your country:**

**About how much do Airline tickets cost?**

**About how many hours**

**does it take to get to your destination?**

**List the Travel Route and Travel Times**

**Project Three: Language**

 **Date due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about the spoken and written languages utilized in your country.
* Design an Explain Everything project or PowerPoint presentation on the iPad or computer to share your knowledge about the languages in your country.
* How many languages are spoken in your country? What are they? Include these facts in your project.
* Be sure to write a brief history about the languages in your country.
* Be sure to include what the official national language is in your country. There may be more than one official national language in your country.
* Write down and learn several important phases that would be beneficial to know before traveling to your country.
* Using your Explain Everything project/PowerPoint presentation, record and teach the class some of these words or phrases that are spoken in your country.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!

**Project Four: Geographic features**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Make an illustrated geography book with definitions, descriptions, and illustrations or photos of the geographical features of your country.

**Be sure to include:**

A) **definitions** of each of the features

B) **descriptions** of the particular features in your country

C) **drawings or images** of the features or photos of the features of your country

D) a **table of contents**

Include the following features (pertaining to your country):

* islands
* deserts
* rivers
* peninsulas
* plateaus
* plains
* deltas
* mountains
* beaches
* marshland

**GEOGRAPHIC FEATURES RUBRIC**

|  |  |  |
| --- | --- | --- |
|   | Yes | No |
| Is your book extremely neat and organized? |  |  |
| Is your book colorful? |  |  |
| Are your headings, definitions, and descriptions in your book neat, with correct spelling, grammar, and punctuation? |  |  |
| Did you write a definition for each feature? |  |  |
| Did you write about and describe each feature in your country? |  |  |
| Did you include a drawing or photo of each important feature? |  |  |
| Did you have fun learning about the geographical features of your country? |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Project Five: Food Project**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Plan a menu that you might find in the country that you are visiting. Make the menu look as authentic (real) as possible. Be sure to include several examples of appetizers, main dishes, salads or soup (if applicable), desserts and drinks.
* Use the menu template found in Word.
* Be sure to include the name, the address, the phone number, and the owner’s name of your restaurant.
* In a separate Word document, include two recipes of food or drink from your country. Include drawings or photos of the meal.
* Imagine that you are cooking dinner for some friends in the country that you are visiting. Write out a plan for the meal you are planning on making. How many people are coming? Who is coming? What time? What appetizers will you serve? Soup? Salad? Dessert? What type of beverages will you serve? Write out a shopping list. Where can you purchase the ingredients that are needed?
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your work is enticing, inviting people to come to your country.
* If possible, bring in a sample of food from your country to share with your class.

**Project Six: Music**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about the various types of music in your country.
* Design a PowerPoint, poster, booklet, pamphlet, video, audio, or other creative means to share your knowledge about the music in your country.
* Bring in samples of songs on an iPod to share with the class.
* Include a recording and lyrics of your county’s national anthem.
* You may have a link to an Internet video showing musicians performing to share with the class. Obviously, the video must be appropriate.
* Be sure to write a brief history about the music in your country.
* Be sure to write about folk music in your country.
* Be sure to write about modern day popular music that the teenagers in your country listen to.
* Be sure to find out if the teenagers listen to music from other countries and if so, what country’s music is popular.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your work is enticing, inviting people to come to your country.

**Project Seven: Entertainment**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about the various types of entertainment in your country.
* Is there a form of entertainment in your country that is unusual or interesting?
* What are some games that are typical in your country?
* What are some sporting events that are typical in your country?
* Write about the history of entertainment in your country in general or choose one particular form of entertainment and write about it.
* Be sure to include why you think this game might be popular in your country. Reasons might include: effects of geography, climate, natural resources or various other reasons as to why this form of entertainment might be popular in your country.
* Design a PowerPoint, poster, booklet, pamphlet, or other creative means to share your knowledge about the entertainment in your country. OR bring in an example of the game OR create an example of the game.
* You may have a link to an Internet video showing local people demonstrating the entertainment to share with the class. Obviously, the video must be appropriate.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING, GRAMMAR, AND PUNCTUATION ARE CORRECT!!!

**Project Eight: Biography**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Learn about a famous individual from your country.
* Write a well-developed essay about the life of this person and legacy that has been handed down by this person (what contributions has this person made to society?)
* Design a PowerPoint, poster, booklet, pamphlet, or other creative means to share your knowledge about this person from your country.
* Be sure that your work is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your work is enticing, inviting people to come to your country.

**Project Nine: Clothing, Climate, and Weather**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pack your bags! We’re going for a ride!

In order to pack your bags for your trip, it is helpful to know the clothing customs and expectations of the country in which you plan on visiting.

A) **Design a magazine ad.** What types of clothing did the people of your country wear in the past? Presently, what type of clothing is typical of the country? Design a magazine ad depicting clothing types of the past and present-day clothing styles. You may use the Internet, cutouts from magazines, or your own drawings to design your ad.

B) **Find out the climate of your country.**

While using weather.com, keep track of the highs and lows of temperature. Organize your findings in a graph or chart. Write a paragraph or more describing the climate.

C) **Make a list of the type of clothes that you will pack for your trip.**  Be sure to keep in mind the different types of places and sites that you want to visit and the appropriate clothing for your adventures. Be sure to remember that certain cultures have certain expectations as to what you should wear. Also, keep in mind the typical climate and temperatures of your country. Find out from your airline what the weight limit is on your luggage and be sure not to exceed the weight limit.

D) On our celebration day at the end of the school year, **wear clothing that would be typical of your country.** You may bring in examples of your clothing on the day that it is due.

**CLOTHING, CLIMATE, AND WEATHER RUBRIC**

|  |  |  |
| --- | --- | --- |
|   | Yes | No |
| Is your ad colorful? |  |  |
| Is your heading on your ad neat, with correct spelling, grammar, and punctuation? |  |  |
| Did you organize the tracking of the weather in your country? |  |  |
| Did you present your weather tracking in a neat and organized way? |  |  |
| Did you present your weather tracking in a creative way? |  |  |
| Is your packing list neat with correct spelling? |  |  |
| Did you include all of the essential clothing items that you will need? |  |  |
| Optional: Bring in articles of clothing from your country. |  |  |
| Did you have fun learning about clothing from your country? |  |  |
|  |  |  |
|  |  |  |

**Project Ten: Map**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Draw a map of your country.
* Be sure to include important political borders, cities, and geographical features.

**Project Eleven: Exports, Currency**

**Date due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Make a list of the most important exports of your country. How does the country’s geographical features affect the exports of that county?
2. Bring in examples of your country’s currency. What is the current exchange rate?

**Complete either the Travel Brochure or the Travel Poster project.**

**Travel Brochure:**

* Make a travel brochure that would include many important details about the country you are planning on visiting.
* Be sure to add many of the cultural aspects of your country including:
	+ - Food
		- Music
		- Art
		- Architecture
		- Literature
		- Tourist sights
		- Tourist activities
* Be sure that your brochure is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your brochure is enticing, inviting people to come to your country.
* Be sure to include several important tourist sights or activities that a visitor could partake in.
* Be sure you include several paragraphs or catchy phrases or captions describing the sights or activities.
* Include contact information from the Internet.

**Travel Poster:**

* Design a poster that would entice someone to come visit your country.
* Be sure to add many of the cultural aspects of your country including:
	+ - Food
		- Music
		- Art
		- Architecture
		- Literature
		- Tourist sights
		- Tourist activities
* Be sure that your poster is colorful.
* BE SURE THAT YOUR SPELLING IS CORRECT!!!
* BE SURE THAT YOUR GRAMMAR AND PUNCTUATION ARE CORRECT!!!
* Be sure that your poster is enticing, inviting people to come to your country.
* Be sure to include several important tourist sights or activities that a visitor could partake in.
* Be sure you include several paragraphs or catchy phrases or captions describing the sights or activities.
* Include contact information from the Internet.