**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Jewish Beliefs and Texts Scroll**

* Students will read pages 208-213 in the social studies textbook.
* What is the importance of Jewish beliefs and the importance of the Hebrew texts? What is the central idea about the information found in the social studies textbook about the Jewish beliefs and texts?

 If Mrs. Looney were to create a PowerPoint of the Hebrew texts what images would she include?  What texts would she include?  What facts would she include?

 Using the information found on pages 208-213, students will write the main Jewish beliefs on a scroll.

* Jewish Texts and Beliefs Scroll  
  -Students will create an example of a scroll.  
  - Students will write the central idea about the Jewish texts and beliefs using at least two different columns.  
  -In one of the columns, list the central idea and describe all of the Jewish texts that are mentioned in the social textbook.  
  -In another column, list and explain the Jewish beliefs.  
  -Students will be graded for accuracy of facts, the amount of evidence you provide, and neatness.