



# Judaism Over the Centuries

Chapter 7: Part 3

# BIG IDEA

- ▶ "Although many Jews were forced out of Israel by the Romans, shared beliefs and customs helped Jews maintain their religion" (p.214)



# Threats to Jewish Society

- ▶ Foreign Rule
  - ▶ This foreign rule made Jews feel like they had no independence
  - ▶ In the 1<sup>st</sup> Century AD, many Jews grew tired of the lack of independence. Their focus shifted to regaining their independence.
    - ▶ With independence, they could restore or “re-create” the kingdom of Israel





# Revolt Against Rome

- ▶ What is a revolt?
  - ▶ Rise to rebellion
- ▶ Zealots: The most rebellious group of Jews
- ▶ What did they believe?
  - ▶ They should not answer to anyone but God...
    - ▶ Therefore they revolted against the Romans in AD 66
    - ▶ The revolt lasted 4 years, and the Romans destroyed the second temple during the final days of fighting
    - ▶ When the temple was destroyed, many Jews surrendered...except for the Zealots! About 1000 Zealots took over a mountainous region called Masada, and refused to surrender to the Romans.
      - ▶ Furious, the Romans sent 15,000 soldiers to capture Masada, and once they broke through the walls, the Zealots CONTINUED to not surrender, and took their own lives instead because they refused to become slaves to the Romans.
    - ▶ <https://www.youtube.com/watch?v=ZNJndGCdeXY>

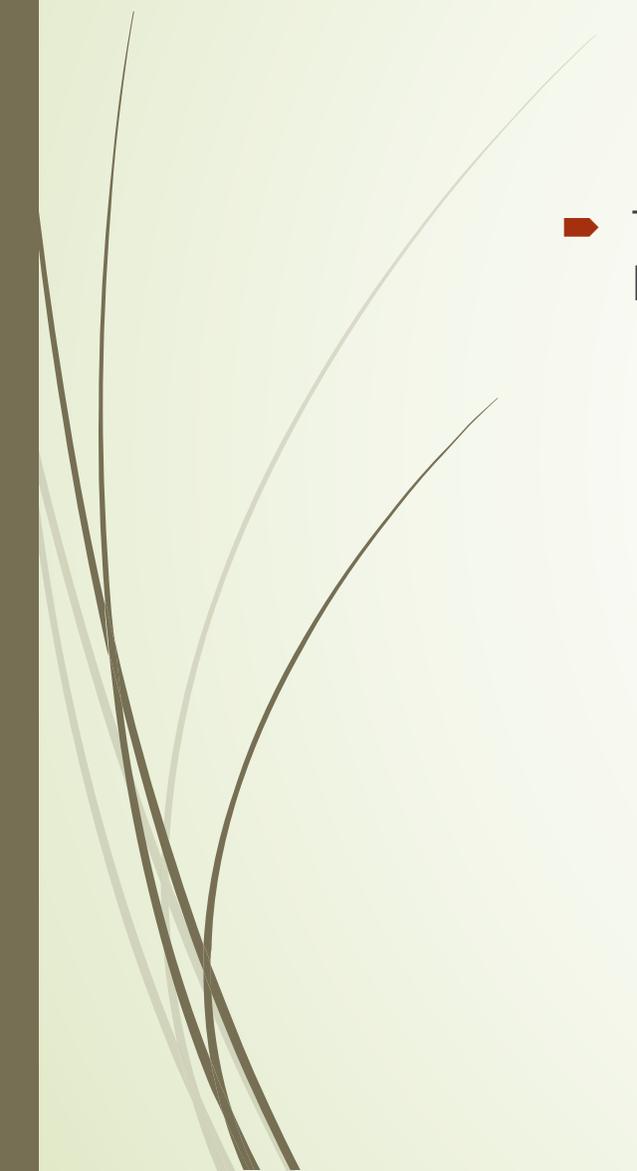


# Results of the Revolt

- ▶ As punishment for the rebellion, the Romans killed many of the Jews in Jerusalem
- ▶ Romans took the surviving Jews back to Rome to work as slaves
- ▶ Because the second temple was destroyed by the Romans, many Jews did not want to live in Jerusalem anyway...they migrated and moved to a common destination: Alexandria in Egypt.
- ▶ BUT...there were still some Jews who would not put up with Roman rule...60 years later after their land had been captured, Jews began another revolt.
  - ▶ The Romans defeat the Jews again and then declared that if any Jews were near the city of Jerusalem, or in the city, would be killed.
  - ▶ This response of the Romans, forced many Jews to migrate throughout the region of the Mediterranean region



# Migration and Discrimination



- ▶ There was no one single temple for the Jews to worship at, Synagogues became very important as places of worship.
  - ▶ The leaders of the synagogues are called rabbis. They are religious teachers who chose to guide Jews in their spiritual life.
  - ▶ Rabbis were responsible for teaching and interpreting the readings from the Torah
  - ▶ Over centuries, Jews became forced to move away from the Mediterranean region because of religious discrimination. Jews were forced to leave their cities and many settled down in Asia, Russia, and the United States.
- ▶ WORKSHEET:  
<http://viking.bwsd.k12.wi.us/middle/teachers/jcimino/Shared%20Documents/Judaism/jewish%20migration%20worksheet.pdf>



# The Jews in Europe and Spain

- The Jews in Spain and Portugal: Sephardim
  - Developed their own language called – Ladino (A mix of Spanish, Arabic, and Hebrew)
  - Sephardim interacted with different groups of people and cultures so, they borrowed their practices and elements of living
  - Sephardim are known for their writings and philosophies.
- The Jews in Eastern Europe: Ashkenazim
  - Developed their own language called yiddish (like German but written in Hebrew Alphabet)
  - <http://viking.bwsd.k12.wi.us/middle/teachers/jcimino/Shared%20Documents/Judaism/jewish%20migration%20worksheet.pdf>



# Traditions and Holy Days

- ▶ Read pgs. 219-220
  - ▶ Write response on Loose Leaf Paper responding to the questions below:
  - ▶ Using your Laptops, look up one fact about each Jewish tradition that is not mentioned in the text book.
    - ▶ What is Hanukkah? What are the key symbols that represent this holiday? Why is it important to Jews?
    - ▶ What is Passover? Why is it important to Jewish tradition?
    - ▶ What are the High Holy Days and what do they represent in Jewish tradition?
  - ▶ How does Judaism compare to what you believe? What makes it different, or the same?