Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Battle of Lexington and Concord Guided Practice Questions**

**\*\*\*The following information was taken from the**

**Stanford History Education Group**

**Reading Like a Historian**

1. **Sourcing**: Before reading the body of the document-
2. What kind of document is this?
3. Do you trust it?
4. When was this written?
5. Whose side does this document represent?
6. What do you predict it will say?
7. **Contextualize**: Context, Imagine the Setting: After reading through the document-
8. What story does the author tell?
9. How does this account differ from other accounts (video, textbook, other document)?
10. **Close reading**:
11. What is the significance of the phrase “to our knowledge”?
12. **Corroboration:** the act of supporting with evidence or [authority](http://www.merriam-webster.com/dictionary/authority).
13. Which account do you find more reliable? Why?
14. Are there any facts that both accounts agree on?
15. **Images**:

1. Which of these images is probably more accurate based on our reading of the documents?