**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**COLONY ASSIGNMENT**

**DIRECTIONS:**

* 1. Students will **read the lesson** that is assigned to them in the social studies textbook. See below for colony assignment.
	2. Answer the **WHAT TO KNOW question** that IS assigned to your colony. You may answer the question in bullet form.
	3. Answer the **READING CHECK questions** that are assigned to your colony. You may answer the questions in bullet form. (See below.)
	4. Students will **write down 5-10 of the most important facts** about their colony. They will present these facts to the class.
	5. Students will **draw a picture** that explains the important facts about their colony.

**THE SPANISH COLONIES:**

**Answer the WHAT TO KNOW QUESTION:** Why did **Spain** set up colonies in North America?

* Read: **The Spanish Colonies**, pages 148-153.
* In your social studies notebook, **write down 5-10 of the most important and interesting facts** about the Spanish Colony that you will present to the class.
* Answer the **READING CHECK QUESTIONS** found on **pages 149, 150, 151, and 152**. You may answer these questions in bullet form.
* When you have finished writing down your interesting facts and after you have finished answering the READING CHECK QUESTIONS, draw a picture that explains the most important facts about your colonies.
	+ **Students:**

**THE VIRGINIA COLONY:**

**Answer the WHAT TO KNOW QUESTION:** Why did English settlers come to North America, and where did they settle first?

* Read: **The Virginia Colony,** pages 154-159.
* In your social studies notebook, write down **5-10 of the most important and interesting facts** about your colonies that you will present to the class.
* Answer the **READING CHECK QUESTIONS** found on **pages 155, 156, and 158.**
* When you have finished writing down your interesting facts and after you have finished answering the READING CHECK QUESTIONS, **draw a picture** that explains the most important facts about your colonies.
	+ **Students:**

**THE PLYMOUTH COLONY:**

**Answer the WHAT TO KNOW QUESTION:** Why did the English settle in New England?

* Read: **The Plymouth Colony**, pages 162-169.
* Answer the **READING CHECK QUESTIONS** found on **pages 163, 164, 165, and 167**.
* In your social studies notebook, write down **5-10 of the most important and interesting facts** about your colonies that you will present to the class.
* When you have finished writing down your interesting facts and after you have finished answering the READING CHECK QUESTIONS, **draw a picture** that explains the most important facts about your colonies.
	+ **Students:**

**THE FRENCH AND THE DUTCH:**

**Answer the WHAT TO KNOW QUESTION:** Why did the French and Dutch set up colonies?

* Read: **The French and the Dutch**, pages 170-177.
* Answer the READING CHECK QUESTIONS found on pages 171, 173, 174, and 177.
* In your social studies notebook, write down **5-10 of the most important and interesting facts** about your colonies that you will present to the class.
* When you have finished writing down your interesting facts and after you have finished answering the READING CHECK QUESTIONS, **draw a picture** that explains the most important facts about your colonies.
	+ **Students:**