

Name: \_\_\_\_\_



## **Sequence of events: writing the Constitution**

- **Read the social studies passage (excerpt from the textbook). In this excerpt, the authors write about the events that led up to the Constitution.**
- **Design and write a pop-up book describing and illustrating the sequence of events that led to the ratification of the Constitution.**

**In your booklet, be sure to**

- **write in your neatest handwriting**
- **state your claim in the introduction**
- **use details from the passage to support your claim**
- **indent each new paragraph**
- **use topic sentences to begin each new paragraph**
- **summarize your claim in your conclusion**
- **write fast and furiously**
- **check your writing for correct spelling, grammar, capitalization, and punctuation**
- **include a timeline of events**
- **include a “Words to Know” page**
- **include as many words from your government vocabulary lists as possible**
- **include as many transitional words as possible**

**(Turn over for more suggestions)**

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**You might want to consider organizing your notes into the following paragraphs:**

- **Paragraph One: Introduction (state your claim)**
- **Paragraph Two:**
  - **Shays's Rebellion: who, what, where, when, WHY**
- **Paragraph Three:**
  - **Constitutional Convention: who, what, where, when, who was in charge, conditions, WHY**
- **Paragraph Four:**
  - **Debate: Virginia Plan, New Jersey Plan, etc.**
- **Paragraph Five:**
  - **Compromise: who, what**
- **Paragraph Six: Conclusion**
- **Other:**
  - **Draw a time line of events.**
  - **Include a "Words to Know" page.**