

Name: _____

Devising a Poetry Rubric

- **Learning Objectives:**
 - I can devise (create) a rubric using a style that suits **MY** approach to learning.
 - I can devise (create) a rubric that prioritizes several components that I believe will improve my poetry.

- Fill out the “Literary Elements for Writing Powerful Poetry” sheet, adding definitions and examples of each element. Add other suggestions that will help you improve your poetry.

- Each student will devise a rubric that will help them self-assess their own poetry.

- Read through and analyze the sample rubrics.

- Students will compare the different formats of the rubric samples.

- Students will explain to their partners: Why did I choose the specific components to include in my rubric?

- While evaluating the sample rubrics, ask yourself the following questions:
 - What is my opinion regarding the design of the rubrics? Which format of the rubrics would assist me best?
 - Which components should I select to add to my rubric? Why?
 - Would these components help make my poem more powerful? How?
 - How would you prioritize the components that you selected?

- Highlight certain aspects of the sample rubrics that you feel will enhance your poem (make it more powerful).

- Decide which parts of your poem you would like to improve upon. Choose at least five components to work on.

- Decide which format of rubric will help you to be the best poet you can be.

- Devise your rubric.