Top of Form

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Sixth Grade**

**Don’t Fool with Mother Nature: Comparing Themes Essay**

**Directions:**

* Read the two texts that are included in your packet, pages 17-19: “Avalanche!” and “Going Up: Life in the Death Zone.” **(NOTICE HOW I PUT THE TITLES OF THE ARTICLES IN QUOTATION MARKS!)**
* Write an essay comparing **ONE** similar **theme** found in **BOTH** articles.
* **Theme:** a recurring idea or subject.
* Be sure that you choose meaningful similarities found within the ONE **theme**. Think hard. Dig deep to find meaningful similarities.
* Be sure to include an introduction that has a strong hook. Be sure that you state your **claim** (the main point you are trying to make about the **THEME**).
* Use three quotes to support your **claim** (but no more than three quotes).  Be sure that your quotes are only one sentence long. Be sure to cite your source using the MLA format (author page).
* Write several paragraphs that include many facts and evidence from the text to support your **claim** (the main point you are trying to make about the **THEME**).
* Use the RACE format (found in your packet) to help you do your very best. USE THE WRITING PROMPTS FOUND IN YOUR PACKET.
* Write as much as you can, as quickly as you can. You may use several sheets of loose-leaf paper.
* This essay is due tomorrow on loose-leaf.