# **ELECTION 2016:** Identifying Strengths of an Effective Leader

#### **Directions:**

Write an essay describing identifiable strengths and traits of two candidates running for president of the United States.

#### Ideas to convey in your essay:

- ➤ Identify strengths and attributes of an effective leader and presidential candidate.
  - What makes an effective leader?
  - What qualities does an effective leader have?
- Examine and identify strengths of two of the candidates running for president. (There has been so much negativity in this 2016 Election that there is no need to mention weaknesses of the candidates at this time.)
- Examine and compare two different candidates and their ideologies.
- > Convince others to vote for your candidate of choice.
- ➤ Describe the historical significance of this 2016 Election.

### **During the writing process, be sure you:**

- o create a rubric that will help you assess areas of your writing that you wish to improve. Use this rubric to help guide your writing.
- write an outline that will help you organize your ideas about the strengths of a good leader and strengths of the candidates. Your outline and essay should be at least five paragraphs.
- o follow the **outline** that you created in class to guide your writing.
- use transition words to start new paragraphs and to show time and place.
- o type your essay.
- o proofread your essay with a partner.

#### **Check your writing for:**

- > capitalization of proper nouns
- capitalization of the beginning of sentences
- organization
- > punctuation
- > spelling
- > indentation of each new paragraph
- > interesting word choice
- > See the COPS handout for more suggestions.

## **Outline Suggestions:**

## Paragraph One:

- Introduction.
  - > Be sure to hook your reader by using:
    - o quotes,
    - o questions,
    - o onomatopoeia,
    - o descriptions of characters or settings,
    - o and be sure to add your claim/thesis

## Paragraph Two:

# Paragraph Six:

- Conclusion
  - ➤ Your final paragraph **concludes** and provides **closure** to your essay.