Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Top of Form**

**Prompted Essays, text-based**:

The following ideas and information comes from the book *A Curriculum Plan for the Writing Workshop*, Lucy Calkins, Heinemann: Portsmouth, NH, 2011, pps. 132-136.

* Read The Stamp Act **"Document C."**
* Write an essay that answers the following questions:
1. Using the three primary source documents about the Stamp Act (Documents A, B, and C found in your packet), write a compare and contrast essay stating the similarities and differences of the documents.
2. Be sure to keep in mind the point of view of who wrote the documents and include the similarities and differences of the author’s points of view.
3. You may want to refer to your social studies text book for important information about the Stamp Act.

**Be sure to:**

* include your claim/inference/thesis in the introduction
* include the title of the article in the introduction
* include some background information about the Stamp Act either in the introduction or first paragraph
* provide one example of evidence/proof/details from the text to support your claim
* provide another example of evidence/proof/details from the text to support your claim
* provide another example of evidence/proof/details from the text to support your claim
* provide as many paragraphs that are necessary to include as much evidence as possible to support your claim.
* conclusion which restates the original claim and provides added insight
* write your essay on loose-leaf
* hand in the essay before writing class is over