

Name: _____

Prompted Essays, text-based:

The following ideas and information comes from the book *A Curriculum Plan for the Writing Workshop*, Lucy Calkins, Heinemann: Portsmouth, NH, 2011, pps. 132-136.

- Read The Stamp Act "**Document C.**"
- Write an essay that answers the following questions:
 - 1) Using the three primary source documents about the Stamp Act (Documents A, B, and C found in your packet), write a compare and contrast essay stating the similarities and differences of the documents.
 - 2) Be sure to keep in mind the point of view of who wrote the documents and include the similarities and differences of the author's points of view.
 - 3) You may want to refer to your social studies text book for important information about the Stamp Act.

Be sure to:

- include your claim/inference/thesis in the introduction
- include the title of the article in the introduction
- include some background information about the Stamp Act either in the introduction or first paragraph
- provide one example of evidence/proof/details from the text to support your claim
- provide another example of evidence/proof/details from the text to support your claim
- provide another example of evidence/proof/details from the text to support your claim
- provide as many paragraphs that are necessary to include as much evidence as possible to support your claim.
- conclusion which restates the original claim and provides added insight
- write your essay on loose-leaf
- hand in the essay before writing class is over