**“Riding for Freedom”**

**Questions Sheet #2**

**Homework:** 

* Reread and annotate the article "Riding for Freedom."
* Answer questions three and four (found below) using two RACER Graphic Organizers.

**Classwork**:

1. Students will reread and annotate the social studies article **"Riding for Freedom."** 
   1. **Students will earn a grade for the annotations. Be sure that you aren't "highlighter happy"!**
   2. **Only highlight key words and quotes that you might want to use on your RACER.**
   3. **Be sure to ask at least five questions in the margins of the article as you annotate the article.**
2. **Answer questions 3 and 4 on the RACER Graphic Organizers.**
   1. **Question #3:** What is the author’s point of view? Use **two** details from the text to support your response.
   2. **Question #4:** What is the value in Sybil Ludington’s actions? Use **two** details from the article to support your response.
3. The annotations and the two RACER Graphic Organizers are due tomorrow for homework.