All is well.
Mrs. Looney
What does the video really mean?

The title K’NAAN’s video is “Wavin’ Flag.”

In your notebook, jot down two predictions about this video.
As you watch the video, determine the message K'NAAN is trying to get across to us.

Jot down your ideas.

K’NAAN

“Wavin’ Flag”

https://youtu.be/WTJSt4wP2ME
Introductions

◆ Play name game using adjectives. Students will also use alliterations.
  • “My name is Mrs. Looney and I am lovely.”
  • “My name is Lisa Looney and I loathe loud lizards.”
  • Students might need to use dictionary to find an adjective that begins with the first letter of the student’s name.
LEARNING TARGETS:

• I can define the word "alliteration."

• I can use alliteration in a sentence.
According to the Merriam-Webster dictionary, alliteration is: "the use of words that begin with the same sound near one another."

For example, "Lisa Looney likes loud lizards."
THINGS TO DO:

PLAY THE NAME GAME.

- GIVE OUT AGENDAS AND LOCKERS.
- LABEL ALL SCHOOL SUPPLIES.
- WRITE HOMEWORK IN AGENDAS.
- CHECK OUT WWW.MRSLOONEY.WEEBLY.COM EACH DAY FOR HOMEWORK ASSIGNMENTS.
Procedures

Morning routine:

• Enter room quietly and respectfully.
• Always be in a seat in homeroom.
• Leave your troubles at the door.
• Remember that “All is well.”
• Feel free to respectfully use the chimes.
• Be sure to have everything that you need for class (pencils, highlighters, agenda, textbook, binder, homework, and notebooks).
Procedures

- www.mrslooney.weebly.com

- Check the parent portal frequently!!!!!! This is your life and only your life. You are responsible for your life.

- Fire Drills
Procedures

• Walk in hallways silently.
• First person out the door is responsible for opening the door all the way and putting down the stopper.
• BE ON TIME FOR CLASS!!!!! ARRIVE BEFORE THE BELL RINGS. THREE TIMES LATE=DETENTION.
• Do NOT pull pages out of your notebook.
• Off limits: teachers’ desks, cabinets, phone.
READING EXPECTATIONS:

- Feel welcome to borrow a book from my room.
- Sign out the book on a library card.
- TAKE VERY GOOD CARE OF THE BOOK OR YOU MAY BE RESPONSIBLE FOR REPLACING THE BOOK!
- WHEN RETURNING THE BOOK, BE SURE TO HAVE MRS. LOONEY SIGN THE BOOK BACK IN OR YOU MAY BE RESPONSIBLE FOR REPLACING THE BOOK! DO NOT TELL ME THAT YOU PUT THE BOOK ON THE SHELF. I MUST SIGN THE CARD BEFORE AND AFTER YOU TAKE OUT A BOOK
I’m in Charge of Celebrations

I’m in Charge of Celebrations

Written by Byrd Baylor

• Author’s perspective

• Theme
Our Classroom Themes:

- All is well.
- Wave your flag!
- We are in the world to change the world.  
  -Kathe Kollwitz
- Dream it. Be it.
LEARNING TARGETS:

• I can explain what a theme is.

• I can create a list of themes found in the song "Wave Your Flag."
Theme:

• “A theme is a lesson or message that an author wants readers to understand. Paying attention to main events and details—such as how characters act, treat others, or respond to challenges—can help you figure out the themes of stories and plays,” page 69, Curriculum Associates, 2014.

• We will have several themes that will guide our learning this year.
Attendance

- “Here.”
- “Presente.”
- “Nipo.”
- Absent: “Hayupo.”
• Habari za asubuhi?
  • Nzuri, tu.
  • Salama.
  • Salama. Na wewe, je?
LEARNING TARGET:

• I can write a heading using the MLA format.
LEARNING TARGET:
Don’t miss out on all the fun we will have this year. If you don’t do your work, you will miss out.

This is going to be the best year of your life.

Play Bill Harley’s “You Should Have Been There.”
Alliteration

• Write a silly sentence using alliteration.

• How many parts of speech do you remember? Label as many parts of speech as you remember.
How are these subjects interconnected?