

Name: \_\_\_\_\_

### Analyzing the Four Noble Truths

- **Step One:** As a class we will read and discuss **page 158 (about Gandhi), and 160-163 in the social studies textbook.** We will also read **pages 18-21 in the "Ancient India" packet.**
- **Step Two:** Individually, students will read and reread **page 162 in the social studies textbook.**
  
- **Step Three:** Individually, students will read and reread **page 21 in the "Module 5: Ancient India" packet.**
- **Step Four:** Students will write an essay with four body paragraphs, describe each one of the Four Noble Truths. Give examples of how you try to live out these values (or hope to live out these values) in your own life.
- **Step Five:** Refer to the outline for suggestions on how to organize your essay.
- **Step Six:** User the RACER graphic organizers and rubric to help you write a well-informed essay.
- **Step Seven:** Proofread your essay.
- **Step Eight:** By using the Adapted NYS 5th and 6th Grade Writing Rubric, assess the level of your writing.
- **Step Nine:** Make any improvements to your essay that are necessary to bring your writing to a higher level.

### OUTLINE SUGGESTIONS

- **Paragraph One:** Introduction.
- **Paragraph Two:**
  - Describe one example of the Four Noble Truths.
  - Give examples of how you try to live out these values (or hope to live out these values) in your own life.
- **Paragraph Three:**
  - Describe another example of the Four Noble Truths.
  - Give examples of how you try to live out these values (or hope to live out these values) in your own life.
- **Paragraph Four:**
  - Describe a third example of the Four Noble Truths.
  - Give examples of how you try to live out these values (or hope to live out these values) in your own life.
- **Paragraph Five:**
  - Describe a fourth example of the Four Noble Truths.
  - Give examples of how you try to live out these values (or hope to live out these values) in your own life.
- **Paragraph Six:** Conclusion.