**ame:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing the Four Noble Truths**

**Step One:** Read and reread **page 162 in the social studies textbook**.

**Step Two:** Read and reread **page 21 in the “Module 5: Ancient India” packet.**

**Step Three:** In four body paragraphs, describe each one of the **Four Noble Truths**. Give examples of how you try to live out these values (or hope to live out these values) in your own life.

**Step Four:** Refer to the outline on the other side of this page for suggestions on how to organize your essay.

**Step Five:** Proofread your essay.

**Step Six:** By using the **Adapted NYS 5th and 6th Grade Writing Rubric**, assess the level of your writing.

**Step Seven:** Make any improvements to your essay that are necessary to bring your writing to a higher level.

**OUTLINE SUGGESTIONS**

**Paragraph One:** Introduction.

**Paragraph Two:**

* + Describe one example of the Four Noble Truths.
  + Give examples of how you try to live out these values (or hope to live out these values) in your own life.

**Paragraph Three:**

* + Describe another example of the Four Noble Truths.
  + Give examples of how you try to live out these values (or hope to live out these values) in your own life.

**Paragraph Four:**

* + Describe a third example of the Four Noble Truths.
  + Give examples of how you try to live out these values (or hope to live out these values) in your own life.

**Paragraph Five:**

* + Describe a fourth example of the Four Noble Truths.
  + Give examples of how you try to live out these values (or hope to live out these values) in your own life.

**Paragraph Six:** Conclusion.