


# **Introduction to Chapter 6: Ancient China**







What is important  
about the relationship  
between  
China  
and the  
United States?

# Learning Objective:

- I can analyze photos and ask relevant questions about what we might learn in this chapter.
- I can devise a word web or chart consisting of questions and ideas about China.

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- Students will examine the photos on the PowerPoint, and on Mrs. Looney's website, and in the packet.
  - In pairs, students will fill out the Seed Discussion Organizer.

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- What do we observe about the photos?
  - Do these photos pique our interest?
  - What do these photos tell us about the chapter that we are about to study?
  - What can we infer about China by looking at these pictures?



















China



China

# Seed Discussion Organizer

Information that I don't understand:

Things that seem surprising or interesting:

Vocabulary that I want to know:

Things that remind me of other things I know:




# Seed Discussion Organizer

Information that I don't understand:

Things that seem surprising or interesting:


Vocabulary that I want to know:

Things that remind me of other things I know:



“China was one of the  
early centers of  
**civilization,**”

page 157, World History, Houghton Mifflin Harcourt, 2012

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- As a class, we will discuss the components of a civilization.
  - “China was one of the early centers of civilization,” page 157, World History, Houghton Mifflin Harcourt, 2012. In small groups students will analyze the photo on page 157.
  - What does the photo tell us about the Chinese civilization?



# Elements of Civilization:

In small groups, come up with a **list of all the components** that you deem as **essential parts of a civilization.**

Recall examples of elements of civilizations that we have studied thus far.

As a class, devise a word web of “civilization.”



# Elements of Civilization





# Elements of Civilization



The diagram features a central light blue oval with a dark blue border containing the text "Elements of Civilization". To the left of the oval is a vertical list of five bullet points. To the right of the oval is a vertical list of five bullet points. The top of the slide is decorated with wavy blue lines.

## Elements of Civilization

- Cities
- Division of Labor
- Community
- Great Architectural Structures

- Organized Government
- Written language
- Code of laws
- Trade
- Schools
- Literature

# Civilization:

A society that has cities, a central government run by official leaders, and workers who specialize in various jobs. Writing, art, and architecture also characterize a civilization.

- written language
- literature
- code of law

# Chinese Civilization

Know

Want to Know

# Chinese Civilization

Know

Want to Know