

Name \_\_\_\_\_ Date \_\_\_\_\_

## Main Idea and Supporting Details

Directions: Read each paragraph. Identify the main idea of each paragraph with at least three supporting details. I will model paragraph A, then you will try paragraphs A and B on your own.

A. The students working hard during every class pleased the teacher. When given class time to work on their assignments, students focused on completing them. Unfortunately, some students did not listen to the teacher and would get separated and checked on more often. Students often used their textbook as a helpful resource. Everyday, students would show the teacher their completed homework which put a big smile on the teacher's face.

Main Idea:

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Supporting Details:

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_  
\_\_\_\_\_

B. The girl sat at the lunch table everyday alone. One day, some other students decided to sit with her. They talked and laughed while telling stories to each other. That day, the girl ran home to her parents excited to share the good news that she made some new friends at school. From that day on, the girl walked from class to class with a bright smile on her face.

Main Idea:

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\_\_\_\_\_

Supporting Details:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
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3. \_\_\_\_\_  
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C. Before the big game, all the soccer players showed up at 6 o'clock sharp to practice and warm-up. For weeks, they had been practicing passing, throwing the ball in, and scoring. During the big game, all the players passed the ball well. They always had good throw ins and were able to pass it to their own team every time. By the end of the game, they had scored five goals causing them to win five to one.

Main Idea:

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Supporting Details:

1. 

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2. 

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3. 

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