**Rubric Included? Yes or No Planning Page Included? Yes or No**

**Grade:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number:\_\_\_\_\_\_\_\_\_\_\_\_

**Opinion/Persuasive Writing: Should Canada’s Guest Worker Program Become a Model for the United States?**

**Directions:**

* **Imagine that you work for the United States Government and you are on a committee which is working on the seasonal agricultural issue and immigration policy. One of the considerations is adopting a guest worker program similar to a program in Canada. You are requested to write a document that gives your opinion of whether or not the United States should use Canada’s guest worker program as a model in the U.S.**
* **Read The Washington Post’s article “Canada’s Guest Worker Program Could Become Model for U.S.”**
* **Answer comprehension questions 1, 2, 3, 4, 5, 6, and 8 on the following sheet to help give you focus as you are reading. The comprehension questions are homework to be handed in on loose-leaf.**
* **Complete the prewriting page and the outline. You will lose five points for the prewriting page and five points for the outline if it is not included with your final document.**
* **On loose-leaf, write an opinion piece that gives your opinion of whether or not the United States should use Canada’s guest worker program as a model in the U.S.**
* **State your opinion but be sure your opinion is supported by facts from the article.**
* **Be sure to include as many facts as you can. ONLY INCLUDE FACTS FROM THE WASHINGTON POST ARTICLE. DO NOT INCLUDE FACTS FROM THE VIDEOS. REMEMBER, A MONUMENTAL PART OF YOUR GRADE COMES FROM WHETHER OR NOT YOU INCLUDE ACCURATE DETAILS FROM THE TEXT!!!!!**
* **Write on at least two sides of paper.**
* **Be sure to take detailed notes as you read the article to help you with your essay.**
* **Use the rubric to guide your work. BE SURE TO HAND IN RUBRIC WITH YOUR ESSAY!!! YOU WILL LOSE FIVE POINTS IF YOU DO NOT HAND IN YOUR RUBRIC! The rubric can be found on Mrs. Looney’s website if you lost your original rubric. www.mrslooney.weebly.com**
* **Be sure to have someone help you proofread your essay.**
	+ **DID YOU INCLUDE THE TITLE OF THE ARTICLE IN YOUR INTRODUCTION? DID YOU PUT THE TITLE OF THE ARTICLE IN QUOTATION MARKS AND UNDERLINE THE NAME OF THE NEWSPAPER? YOU WILL LOSE FIVE POINTS IF YOU DO NOT TAKE THIS STEP!**
	+ **DID YOU INCLUDE MANY DETAILS FROM THE TEXT?**
	+ **Is all of your spelling correct?**
	+ **Did you capitalize proper nouns?**
	+ **Did you capitalize beginning of sentences?**
	+ **Did you put periods, question marks, or exclamation points at the end of your sentences?**
	+ **Did you indent each new paragraph?**
	+ **Did you use interesting word choice?**
	+ **See the rubric for more details of expectations.**
* **FOLLOW DIRECTIONS!!!!!**
* **REMEMBER:**
	+ **In order to get the best grade possible, you must use as many accurate details from the text as you can to support your claim.**
	+ **In order to raise your grade you must use higher level vocabulary.**

**Claim**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reason**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reason**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reason**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Emotive Words to Use in Your Essay**

**Persuasive Words to Use in Your Essay**

**Title of Document**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Outline:**

**Paragraph One:** Introduction which includes the claim and the title of the text source.

**Paragraph Two**: Strongest reason/relevant point to support your claim. Include several examples to support your reason.

**Paragraph Three**: Next strongest reason/relevant point to support your claim. Include several examples to support your reason.

**Paragraph Four**: Final reason/relevant point to support your claim. Include several examples to support your reason.

**Paragraph Five**: Conclusion. Restate your argument. Summarize the most important points. Remind reader of the most important points.