**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Number: \_\_\_\_\_\_\_\_\_\_\_**

**Fifth Grade Social Studies, Chapter 2**

**Native Americans Graphic Organizer**

**Directions:**

* **Design a graphic organizer to help ensure that you have collected all of the important information about the Native American region that you have chosen.**
* **Your graphic organizer must include:**
	+ **vocabulary: write important vocabulary words and definitions.**
	+ **people and/or names of tribes**
	+ **location**
	+ **climate**
	+ **natural resources: what did they use their natural resources for?**
	+ **types of housing: why did they make their houses the way they made them?**
	+ **other: look at headings. Are there other important, interesting facts to list?**
* **Read the pages in the textbook about the tribe that you have chosen.**
* **As you are reading, fill out your graphic organizer.**
* **Write down any vocabulary words that are important for the class to understand.**
* **You are encouraged to draw pictures to help illustrate your facts.**
* **On the back of your paper, draw a picture or pictures of symbols or a scene describing your group.**

**The Eastern Woodlands: Read pages 62-67.**

**The Plains: Read pages 70 through 75.**

**The Southwest and the West: Read pages 76 through 80.**

**The Northwest: Read pages 82 through 85.**

**The Artic: Read pages 86 through 87.**