**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Fifth Grade Social Studies: Chapter 2**

**Native Americans Graphic Organizer**

**Directions:**

* **Design a graphic organizer to help ensure that you have collected all of the important information about the Native American region that you have chosen.**
* **Your graphic organizer must include:**
	+ **titles and headings**
	+ **vocabulary: write important vocabulary words and definitions.**
	+ **people and/or names of tribes**
	+ **location**
	+ **climate**
	+ **natural resources: what did they use their natural resources for?**
	+ **types of housing: why did they make their houses the way they made them?**
	+ **other: look at headings. Are there other important, interesting facts to list?**
* **Read the pages in the magazine about the tribe that you have chosen.**
* **As you are reading, begin filling out your graphic organizer.**
* **Write down any vocabulary words that are important for the class to understand.**
* **After you have written your title, headings, facts, and information, you are encouraged to draw pictures to help illustrate your facts. Or, you may cutout photos and images from the magazines to add to your graphic organizer.**
* **After you have written your title, headings, facts, and information, you may draw a picture or pictures of symbols or a scene describing your group, resources, and housing. You may also cutout photos and images from the magazines to add to your graphic organizer.**

**Magazines:**

* **Southwest Peoples**
* **Northwest Coast Peoples**
* **Plains Indians**