Name:	RACE	<b>Graphic</b>	Organizer
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N	<b>?</b>

Pro	ting mpt estion:	I can write the Writing Prompt Question (and page number if applicable).	
R	Restate the Question	I can restate the question in my own words using the KEY WORDS.	
A	<b>A</b> nswer the Question	<ul> <li>I can answer the question accurately.</li> <li>I can write an introduction that is at least four sentences long.</li> </ul>	
С	<b>C</b> ite Evidence	<ul> <li>I can use transition words by referring to the "What does the text SAY?" writing prompts.</li> <li>I can use information from the text to prove my answer.</li> <li>I can use ONE compelling quote from the text to prove my answer. The ONE quote is only one sentence long.</li> <li>I can use evidence (one quote) that is relevant and related to the question and my answer.</li> </ul>	
E	<b>E</b> xplain the Evidence	<ul> <li>I can use the "What does the author MEAN?" and/or the "Why does it MATTER?" writing prompts.</li> <li>I can explain the answer while using KEY WORDS from the text.</li> <li>I can explain the answer in ways that are relevant and are related to the question.</li> <li>I can use at least three sentences in my explanation.</li> </ul>	

С	<b>C</b> ite Evidence	<ul> <li>I can use transition words by referring to the "What does the text SAY?" writing prompts.</li> <li>I can use information from the text to prove my answer.</li> <li>I can use ONE compelling quote from the text to prove my answer. The ONE quote is only one sentence long.</li> <li>I can use evidence (one quote) that is relevant and related to the question and my answer.</li> </ul>	
E	Explain the Evidence	<ul> <li>I can use the "What does the author MEAN?" and/or the "Why does it MATTER?" writing prompts.</li> <li>I can explain the answer while using KEY WORDS from the text.</li> <li>I can explain the answer in ways that are related to the question.</li> <li>I can use at least three sentences in my explanation.</li> </ul>	

С	<b>C</b> ite Evidence	<ul> <li>I can use transition words by referring to the "What does the text SAY?" writing prompts.</li> <li>I can use information from the text to prove my answer.</li> <li>I can use ONE compelling quote from the text to prove my answer. The ONE quote is only one sentence long.</li> <li>I can use evidence (one quote) that is relevant and related to the question and my answer.</li> </ul>
E	Explain the Evidence	<ul> <li>I can use the "What does the author MEAN?" and/or the "Why does it MATTER?" writing prompts.</li> <li>I can explain the answer while using KEY WORDS from the text.</li> <li>I can explain the answer in ways that are related to the question.</li> <li>I can use at least three sentences in my explanation.</li> </ul>
С	Conclusion	I can write a concluding statement that is compelling and four sentences long.