<table>
<thead>
<tr>
<th>Writing Prompt Question:</th>
<th>• I can write the Writing Prompt Question.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>R</strong> Restate the Question</td>
<td>• I can restate the question in my own words using the <strong>KEY WORDS</strong>?</td>
</tr>
<tr>
<td><strong>A</strong> Answer the Question</td>
<td>• I can answer the question accurately.</td>
</tr>
</tbody>
</table>
| **C** Cite Evidence | • I can use transition words by referring to the “What does the text **SAY**?” writing prompts.  
  • I can use information from the text to prove my answer.  
  • I can use one **direct quote** from the text to prove my answer.  
  • I can use evidence that is **related** to the question and my answer. |
| **E** Explain the Evidence | • I can use the “What does the author **MEAN**?” and/or the “Why does it **MATTER**?” writing prompts.  
  • I can explain the answer while using **KEY WORDS** from the text.  
  • I can explain the answer in ways that are relevant to the question.  
  • I can use at least three **sentences** in my explanation. |
| C | Cite Evidence | • I can use transition words by referring to the “What does the text **SAY**?” writing prompts.  
• I can use information from the text to prove my answer.  
• I can use a **direct quote** from the text to prove my answer.  
• I can use evidence that is **related** to the question and my answer. |
|---|---|---|
| E | Explain the Evidence | • I can use the “What does the author **MEAN**?” and/or the “Why does it **MATTER**?” writing prompts.  
• I can explain the answer while using **KEY WORDS** from the text.  
• I can explain the answer in ways that are relevant to the question.  
• I can use **at least three sentences** in my explanation. |
| C | Cite Evidence | • I can use transition words by referring to the “What does the text *SAY*?” writing prompts.  
• I can use information from the text to prove my answer.  
• I can use a *direct quote* from the text to prove my answer.  
• I can use evidence that is *related* to the question and my answer. |
| E | Explain the Evidence | • I can use the “What does the author *MEAN*?” and/or the “Why does it *MATTER*?” writing prompts.  
• I can explain the answer while using *KEY WORDS* from the text.  
• I can explain the answer in ways that are relevant to the question.  
• I can use at least *three sentences* in my explanation. |
| C | Conclusion | • I can write a concluding statement that is *compelling*. |