**C:\Users\Cathy Shank\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DNN2WEBW\MC900078793[1].wmf Name:\_\_\_\_\_\_\_\_\_\_RACER Graphic Organizer**

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| **Writing Prompt Question:** | | * I can write the Writing Prompt Question (and page number if applicable). | |
| **R** | **R**estate the Question | * I can restate the question in my own words using the **KEY WORDS**. |  |
| **A** | **A**nswer the Question | * I can answer the question accurately. * I can write an introduction that is at least four sentences long. |
| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The ONE compelling quote is usually one sentence long. * I can use evidence (one quote) that is **related** to the question and my answer. |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are **related** to the question. * I can use **at least three sentences** in my explanation. |  |

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| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The ONE quote is usually one sentence long. * I can use evidence that is **related** to the question and my answer. |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are **related** to the question. * I can use **at least three sentences** in my explanation. |  |

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| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The ONE quote is usually one sentence long. * I can use evidence that is **related** to the question and my answer. |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are related to the question. * I can use **at least three sentences** in my explanation. |  |
| **R** | **Conclusion** | * I can **restate** the answer and restate the claim in my conclusion. * I can write a concluding statement that is **compelling** and **four** sentences long. |  |