**![C:\Users\Cathy Shank\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DNN2WEBW\MC900078793[1].wmf]()Name:\_\_\_\_\_\_\_\_\_\_\_\_\_RACER Short Response Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Writing Prompt Question:** | **Am I using each section of RACER?** | **NOT YET** | **STARTING TO** | **YES!** |
| **R** | **R**estate the Question | * I can restate the question in my own words using the **KEY WORDS**.
 |  |  |  |
| **A** | **A**nswer the Question | * I can answer the question accurately (correctly).
 |  |  |  |
| **C** | **C**ite Evidence | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts.
 |  |  |  |
| * I can use information from the text to prove my answer.
 |  |  |  |
| * I can use **ONE, TWO, OR THREE direct quotes** from the text to prove my answer. The quotes are only one sentence long.
 |  |  |  |
| * I can use evidence (quotes) that are **related** to the question and my answer.
 |  |  |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts.
 |  |  |  |
| * I can explain the answer using **KEY WORDS** from the text.
 |  |  |  |
| * I can explain the answer in ways that are relevant to the question.
 |  |  |  |
| * I can use at least three sentences in my explanation.
 |  |  |  |
| **R** | **R**estate the claim and answer. | * I can restate the question and answer in my own words using the **KEY WORDS**.
* I can write a concluding statement.
 |  |  |  |