**C:\Users\Cathy Shank\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DNN2WEBW\MC900078793[1].wmf Name:\_\_\_\_\_\_\_\_\_\_\_ RACE Graphic Organizer**

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Prompt Question:** | | * I can write the Writing Prompt Question (and page number if applicable).   What is **interesting** about the **cacao tree**? (Key words in bold) | |
| **R** | **R**estate the Question | * I can restate the question in my own words using the **KEY WORDS**. | There are many characteristics about the **cacao tree** that make it **interesting**.  One characteristic of the **cacao tree** that I find **interesting** is |
| **A** | **A**nswer the Question | * I can answer the question accurately. * I can write an introduction that is at least four sentences long. |
| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The ONE compelling quote is usually one sentence long. * I can use evidence (one quote) that is **related** to the question and my answer. |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are **related** to the question. * I can use **at least three sentences** in my explanation. | The fact that…is very **interesting**. |

|  |  |  |  |
| --- | --- | --- | --- |
| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The ONE quote is usually one sentence long. * I can use evidence that is **related** to the question and my answer. |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are **related** to the question. * I can use **at least three sentences** in my explanation. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The ONE quote is usually one sentence long. * I can use evidence that is **related** to the question and my answer. |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are related to the question. * I can use **at least three sentences** in my explanation. |  |
| **C** | **Conclusion** | * I can write a concluding statement that is **compelling** and four sentences long. |  |