**C:\Users\Cathy Shank\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DNN2WEBW\MC900078793[1].wmf Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**RACEEECEEECEEER**

**Graphic Organizer**

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Prompt Question:** | | * I can write the Writing Prompt Question (and page number if applicable). | |
| **R** | **R**estate the Question | * I can restate the question in my own words using the **KEY WORDS**. |  |
| **A** | **A**nswer the Question | * I can answer the question accurately. |

|  |  |  |  |
| --- | --- | --- | --- |
| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can write a topic sentence to state the **main idea** of my paragraph. * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use ONE **relevant and compelling quote** from the text to prove my answer. The compelling quote is usually one sentence long. * I can use evidence (quote) that is **related** to the question and my answer. |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **1E**  **2E**  **3E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are related to the question. * I can use **at least three sentences** in my explanation. |  |
| **R** | **R**estate the claim and answer.  **(Conclusion)** | * I can restate the answer and restate the claim in my conclusion.   **(Short Response)**  I can write a concluding statement that is **compelling** and is **two** sentences long.  short answer response: 2 sentences  **(Extended Response)**  I can write a concluding statement that is **compelling** and is **four** sentences long.  extended response: 4 sentences |  |