## RACEEECEEECEEER

## Graphic Organizer

| Writing Prompt Question: |  | - I can write the Writing Prom | pt Question (and page number if applicable). |
| :---: | :---: | :---: | :---: |
| $\mathbf{R}$ | Restate the Question | - I can restate the question in my own words using the KEY WORDS. |  |
| A | Answer the Question | - I can answer the question accurately. |  |


| $\mathrm{C}$ | Cite Evidence <br> relevant: related <br> compelling: powerful | - I can write a topic sentence to state the main idea of my paragraph. <br> - I can use transition words by referring to the "What does the text SAY?" writing prompts. <br> - I can use information from the text to prove my answer. <br> - I can use ONE relevant and compelling quote from the text to prove my answer. The compelling quote is usually one sentence long. <br> - I can use evidence (quote) that is related to the question and my answer. |
| :---: | :---: | :---: |


R $\left.\begin{array}{|c|c|c|}\hline \text { Restate } \\ \text { the claim } \\ \text { and } \\ \text { answer. } \\ \text { - I can restate the } \\ \text { answer and restate } \\ \text { the claim in my } \\ \text { conclusion. } \\ \text { (Short Response) } \\ \text { I can write a } \\ \text { concluding } \\ \text { statement that is } \\ \text { compelling and is } \\ \text { two sentences long. } \\ \text { short answer } \\ \text { response: } \\ 2 \text { sentences }\end{array}\right\}$

