**C:\Users\Cathy Shank\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DNN2WEBW\MC900078793[1].wmfName:\_\_\_\_\_\_\_\_\_\_\_\_\_RACEEECEEER Rubric**

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| --- | --- | --- | --- | --- | --- | --- |
| **Writing Prompt Question:** | | **Am I using each section of RACEEECEEER?** | **NOT YET** | **STARTING TO** | **YES!** | |
| **R** | **R**estate the Question | * I can restate the question in my own words using the **KEY WORDS**. |  |  | |  |
| **A** | **A**nswer the Question | * I can answer the question accurately. |  |  | |  |
| **C** | **C**ite Evidence | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. |  |  | |  |
| * I can use information from the text to prove my answer. |  |  | |  |
| * I can use TWO **direct quotes** from the text to prove my answer. The TWO quotes are only one sentence long. |  |  | |  |
| * I can use evidence that is **related** to the question and my answer. |  |  | |  |
| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. |  |  | |  |
| * I can explain the answer using **KEY WORDS** from the text. |  |  | |  |
| * I can explain the answer in ways that are **relevant** and **related** to the question. |  |  | |  |
| * I can use at least **three** sentences in my explanation. |  |  | |  |
| **R** | **R**estate the claim  (conclusion) | * I can restate the claim in my conclusion. * I can write a conclusion that is two sentences long. |  |  | |  |
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