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| **What does the text SAY? (COLLEGE EXPECTATIONS)** |
| According to the author, “. . .” (Jones 17). |
| The text directly states, “. . .” (Impact of Global 21). |
| As stated by the author, “. . .” (Thompson 32). |
| The author claims, “. . .” (Legacy of Rosa 41). |
| In the author’s words, “. . .” (Huckle et al. 33). |
| The author plainly asserts, “. . .” (Schmidt 14). |
| According to the text, “. . .” (Jones 17). |
| The author directly states, “. . .” (Smith 21). |
| As stated in the text, “. . .” (Thompson 32). |
| The author says, “. . .” (Patten 41). |
| In the author’s words, “. . .” (Huckle 33). |
| The text states, “. . .” (Schmidt 14). |
| The text says, “. . .” (Patten 41). |
| Another example from the text is, “. . .” (Huckle 33). |
| **What does the text SAY? (Fifth and Sixth Grade)** |
| According to the author, “. . . .”  |
| The text directly states, “. . . .” |
| As stated by the author, “. . . .”  |
| The author claims, “. . . .”  |
| In the author’s words, “. . . .”  |
| The author plainly asserts, “. . . .”  |
| According to the text, “. . . .” |
| The author directly states, “. . . .” |
| As stated in the text, “. . . .” |
| The author says, “. . . .” |
| In the author’s words, “. . . .” |
| The text states, “. . . .” |
| The text says, “. . . .” |
| Another example from the text is, “. . . .” |

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| **What does the author MEAN?** |
| The quote is saying that . . . |
| The quote is explaining that . . . |
| In this quote, the author describes . . . |
| The quote is reinforcing the idea that . . . |
| The quote clarifies why the . . . |
| In the quote, the author proposes . . . |
| The quote shows that . . . |
| This shows that . . . |
| This means that . . . |
| This makes me realize . . .because . . . |
| For instance . . . |
| For example . . . |
| One example of . . . |
| Another example of . . . |
| Another example of this is when . . . |
| Examples of this include . . . |
| On the one hand . . . |
| I used to think . . ., but now . . . |
| This text teaches that . . . |
| This text demonstrates . . . |
| A lesson that I have learned from this text is . . . |
| **Why does it MATTER?** |
| This quote shows that . . . |
| This quote also shows that . . . |
| This quote means that . . . |
| This leads to . . . |
| This quote models the author’s use of . . . |
| This quote is important because it . . . |
| The quote includes an example of . . . |
| This quote demonstrates how . . . |
| An examination of this quote reveals . . . |
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