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Name:_____

RACER Extended Response Graphic Organizer

| Pro | ting mpt estion: | I can write the Writing Prompt | Question (and page number if applicable). |
|-----|---|--|---|
| R | Restate the Question | I can restate the question in my own words using the KEY WORDS. | |
| A | Answer the Question | I can answer the question accurately. I can write an introduction that is at least four sentences long. | |
| | C ite Evidence | I can use transition words by referring to the "What does the text SAY?" writing prompts. | |
| С | relevant: related compelling: powerful | I can use information from the text to prove my answer. I can use ONE relevant and compelling quote from the text to prove my answer. The ONE compelling quote is usually one sentence long. I can use evidence (one quote) that is related to the question and my answer. | |
| E | Explain the Evidence | I can use the "What does the author MEAN?" and/or the "Why does it MATTER?" writing prompts. I can explain the answer while using KEY WORDS from the text. I can explain the answer in ways that are related to the question. I can use at least three sentences in my explanation. | Pavisad 12/07/17 |

| | T | |
|---|---|--|
| С | Cite Evidence relevant: related compelling: powerful | I can use transition words by referring to the "What does the text SAY?" writing prompts. I can use information from the text to prove my answer. I can use ONE relevant and compelling quote from the text to prove my answer. The ONE quote is usually one sentence long. I can use evidence that is related to the question and my answer. |
| E | Explain the Evidence | I can use the "What does the author MEAN?" and/or the "Why does it MATTER?" writing prompts. I can explain the answer while using KEY WORDS from the text. I can explain the answer in ways that are related to the question. I can use at least three sentences in my explanation. |

| С | Cite Evidence relevant: related compelling: powerful | I can use transition words by referring to the "What does the text SAY?" writing prompts. I can use information from the text to prove my answer. I can use ONE relevant and compelling quote from the text to prove my answer. The ONE quote is usually one sentence long. I can use evidence that is related to the question and my answer. |
|---|---|--|
| | poweriui | question and my |
| E | Explain the Evidence | MATTER?" writing prompts. I can explain the answer while using KEY WORDS from the text. |
| | | I can explain the answer in ways that are related to the question. I can use at least three sentences in my |
| R | Conclusion | explanation. I can restate the answer and restate the claim in my conclusion. |
| | | I can write a concluding statement that is compelling and four sentences long. |