**C:\Users\Cathy Shank\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\DNN2WEBW\MC900078793[1].wmf Name:\_\_\_\_\_\_\_\_\_\_RACER Short Response Graphic Organizer**

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| --- | --- | --- | --- |
| **Writing Prompt Question:** | | * I can write the Writing Prompt Question (and page number if applicable). * I can underline or highlight the **KEY WORDS** in the question. | |
| **R** | **R**estate the Question | * I can restate the question in my own words using the **KEY WORDS**. |  |
| **A** | **A**nswer the Question | * I can answer the question accurately (correctly). |
| **C** | **C**ite Evidence  relevant: related  compelling:  powerful | * I can use transition words by referring to the “What does the text **SAY**?” writing prompts. * I can use information from the text to prove my answer. * I can use **ONE, TWO, OR, THREE** **relevant and compelling quotes** from the text to prove my answer. The compelling quotes are usually one sentence long. * I can use evidence (quotes) that are **related** to the question and my answer. |  |

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| **E** | **E**xplain the Evidence | * I can use the “What does the author **MEAN**?”and/or the “Why does it **MATTER**?” writing prompts. * I can explain the answer while using **KEY WORDS** from the text. * I can explain the answer in ways that are related to the question. * I can use **at least three sentences** in my explanation. | **The fact that…is very interesting.** |
| **R** | **R**estate the claim and answer.  **(Conclusion)** | * I can restate the answer and restate the claim in my conclusion. * I can write a concluding statement that is **compelling** and **two** sentences long.   short answer response: 2 sentences |  |