**Research Project Rubric**

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| **Score/Criteria** | **4** | **3** | **2** | **1** |
| **3 Rules to Live By** | My rules are written as complete ideas and clearly match my topic.  | My rules are written as complete ideas and mostly match my topic. | My rules are written as somewhat complete ideas and/or partially match my topic. | My rules are not written as complete ideas and/or do not match my topic. |
| **Research to Support my rules** | My rules are clearly supported by my research. I have explained how they connect to my rules.  | My rules are mostly supported by my research. I have tried to explain how they connect to my rules.  | My rules are somewhat supported by my research. I have not clearly explained how they connect to my rules.  | My rules are not supported by my research. I have not explained how they connect to my rules.  |
| **Quality** | My project is of high quality, contains few to no errors, includes a conclusion. | My project is of good quality, contains some errors (around 5), may include a conclusion. | My project is of poor quality, contains several errors and may not include a conclusion.  | My project is of poor quality, contains too many errors that hinder meaning, does not include a conclusion. |
| **Focus during work time** | I am completely on task throughout each work time.  | I am mostly on task throughout each work time.  | I am sometimes on task throughout each work time.  | I am rarely on task throughout each work time.  |

**Final Score: \_\_\_\_\_\_**

**Learning Target:** I can create a high quality research project.