

# Research Project Rubric

<b>Score/Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>3 Rules to Live By</b>	My rules are written as complete ideas and clearly match my topic.	My rules are written as complete ideas and mostly match my topic.	My rules are written as somewhat complete ideas and/or partially match my topic.	My rules are not written as complete ideas and/or do not match my topic.
<b>Research to Support my rules</b>	My rules are clearly supported by my research. I have explained how they connect to my rules.	My rules are mostly supported by my research. I have tried to explain how they connect to my rules.	My rules are somewhat supported by my research. I have not clearly explained how they connect to my rules.	My rules are not supported by my research. I have not explained how they connect to my rules.
<b>Quality</b>	My project is of high quality, contains few to no errors, includes a conclusion.	My project is of good quality, contains some errors (around 5), may include a conclusion.	My project is of poor quality, contains several errors and may not include a conclusion.	My project is of poor quality, contains too many errors that hinder meaning, does not include a conclusion.
<b>Focus during work time</b>	I am completely on task throughout each work time.	I am mostly on task throughout each work time.	I am sometimes on task throughout each work time.	I am rarely on task throughout each work time.

**Final Score:** \_\_\_\_\_

**Learning Target:** I can create a high quality research project.