

Name: \_\_\_\_\_

**Learning Objectives:**

- I can work **SILENTLY** on my essay.
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- I can revise and edit my essay.
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- I can use the Essay Checklist to be sure that I have completed all of the tasks.
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- I can use the ARMS graphic organizer and the COPS graphic organizer to guide the revising and editing. (**Found in the Argument Writing Tasks Packet.**)
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- I can use the Editing Checklist for Self Editing.
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- I can highlight two sophisticated vocabulary words that I use in each paragraph.
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- I can check the writing rubric to be sure I have included all of the necessary parts.
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- I can make changes to my essay and start writing a final draft of my argument essay on loose-leaf paper.
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- I will receive a grade for how well I make revisions and changes as well as a grade for the final copy of my essay.
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- I will also receive a grade for my presentation of my essay.