**REVOLUTIONARY MEN:**

**COMPARING AND CONTRASTING CHARACTER TRAITS**

**Thomas Jefferson,**

**George Washington,**

**and Ben Franklin**

**TASK:**

1. **Write an essay comparing and contrasting character traits of two revolutionary men.**
2. **Compare one of your character traits to a trait of at least one of the men that you have chosen to write about.**

**DIRECTIONS:**

1. **Annotate the directions**.
2. Choose two revolutionary men that you wish to learn more about.
3. **Read and annotate** two of the magazines about two revolutionary men of your choice.
4. As you are **reading and annotating**, think about the following questions:
	* Which two revolutionary men do you wish to analyze and write about?
	* What are traits that characterize these two revolutionary men?
	* What are some similar character traits that you and these men both possess?
5. Decide on ONE or TWO traits that characterize one revolutionary man (Thomas Jefferson, George Washington, or Ben Franklin).
6. Highlight four or five pieces of EVIDENCE (quotes and/or facts) that PROVES and supports the traits that you infer that represent this man.
7. Decide on ONE or TWO traits that characterize another revolutionary man (Thomas Jefferson, George Washington, or Ben Franklin).
8. Highlight four or five pieces of EVIDENCE (quotes and/or facts) that PROVES and supports the traits that you infer that represent this man.
9. Write an essay **comparing and contrasting the character traits of two revolutionary men.**
10. Use evidence from the text to prove your inferences comparing and contrasting the character traits of these two revolutionary men.
11. **Also, in one of your paragraphs, describe how you have a similar character trait of one of the revolutionary men.**
12. Be sure to have an introduction, at least three body paragraphs, and a conclusion.
13. Use the RACEEECEEECEEER Graphic Organizer to help you write the most informative essay that you are able.
14. Use the RACEEECEEECEEER Rubric to help you write the most informative essay that you are able.