

Name: _____ **QUESTION #1**



"Riding for Freedom"

In "Riding for Freedom," what is the main idea of paragraphs 1 through 4?

Use two details from the article to support your response.

Directions:

1. Annotate this Directions Page.
2. Read the text "Riding for Freedom." (**NOTICE HOW I PUT THE TITLE OF THE ARTICLE IN QUOTATION MARKS!**)
3. Annotate the article "Riding for Freedom."
 - a) Use a highlighter.
 - b) Highlight quotes that are supporting details of the main idea.
 - c) Use symbols such as stars, questions marks, exclamation points, and underlines.
4. In your short answer response, answer the following question:

In "Riding for Freedom," what is the main idea of paragraphs 1 through 4?

Use two details from the article to support your response.

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5. Use the RACEEECEER format to help you do your very best.
6. Be sure to check the RACEEECEER Rubric to make sure that your essay is of the highest caliber.
7. USE THE WRITING PROMPTS AND TRANSITION WORDS FOUND IN YOUR "What does the text SAY," "What does the author MEAN," and "Why does it MATTER" PACKET. Students who use these transition prompts tend to score a higher grade on their writing than students who do not use these writing prompts.
8. Use as many descriptive words, sophisticated vocabulary, and transition words as you can as you answer the question.
9. Your short answer response will most likely be two paragraphs long.
10. Write as much as you can, as quickly as you can. You will type this short answer response.
11. Be sure to have someone help you proofread your essay.
 - a) Is all of your spelling correct?
 - b) Did you capitalize proper nouns?
 - c) Did you capitalize beginning of sentences?
 - d) Did you put periods, question marks, or exclamation points at the end of your sentences?
 - e) Did you indent each new paragraph?
 - f) Did you use interesting word choice?
 - g) See the RACEEECEER Rubric for more details of expectations.