Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Rule to Live By:**

**Essay to Inform**

Directions:

* Students will write an evidence-based essay to inform readers about one of their “rules to live by.”
* Students will support their thinking with facts, definitions, concrete details, quotations, and examples from the articles that they have read.
* Read the articles found in your packets.
* Annotate the articles in the packets.
* Fill out the “My Rule to Live By Research Topic” chart.
* Fill out the “Generating Research Questions” chart.
* Create an outline to plan your research paper.
* Type your research paper.
* Use the RACER Graphic Organizer to help you organize your thoughts, facts, ideas, and explanations.
* Use transition words to start new paragraphs and to show time and place.

**Check your writing for:**

* + **capitalization of proper nouns**
	+ **capitalization of the beginning of sentences**
	+ **organization**
	+ **punctuation**
	+ **spelling**
	+ **indentation of each new paragraph**
	+ **interesting word choice**
	+ **See the COPS handout for more suggestions.**